Exploring Your Neighborhood

School:	Group Number: Date:
On your walking tour, record your observations, ings that you see. Turn this worksheet over, and	, various measurements, sounds that you hear, and types of build- I sketch a few building details.
Things we noticed:	Measurements/counting (approximate)
1	1. Width of sidewalks:
2	2. Width of streets:
3	
4	
5	3. Height of most of the houses:
6	
	4. Height of the tallest building in the
Sounds:	neighborhood:
1	5. Height of smallest building in the
2	neighborhood:
3	
4	6. About how many buildings do you think are in the area you surveyed?
5	
Type of land:	Types of buildings/places (keep a tally of the number you see)
1. hilly	•
2. flat	
3. hilly and flat	
	3. Houses
Building Materials	4. Schools
What are most of the buildings in our area made out of?	5. Office Buildings
1. brick	6. Community Centers
2. wood siding	7. Vacant Lots
3. stone	8. Other (specify)
4. combination	



This worksheet was created by the Pittsburgh History & Landmarks Foundation (www.phlf.org) for students participating in educational programs offered through the Neighborhood Assistance Program/Comprehensive Service Program. The Commonwealth of Pennsylvania's Department of Community and Economic Development sponsors the Neighborhood Assistance Program in partnership with the South Side Local Development Company and PNC Bank. For details call the SSLDC at 412-481-0651.



What should we do with the vacant lots?

If you noticed any vacant lots on your walk:

- 1. List the address of the vacant lot
- 2. Suggest what could be done with the lot, based on the needs of the community.

Address of Vacant Lot(s)

Suggestions

1	
2	
3	
4	
5	