

# Exploring Your Neighborhood

School: \_\_\_\_\_ Group Number: \_\_\_\_\_ Date: \_\_\_\_\_

On your walking tour, record your observations, various measurements, sounds that you hear, and types of buildings that you see. Turn this worksheet over, and sketch a few building details.

## Things we noticed:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Sounds:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Type of land:

1. hilly \_\_\_\_\_
2. flat \_\_\_\_\_
3. hilly and flat \_\_\_\_\_

## Building Materials

What are most of the buildings in our area made out of?

1. brick \_\_\_\_\_
2. wood siding \_\_\_\_\_
3. stone \_\_\_\_\_
4. combination \_\_\_\_\_

## Measurements/counting (approximate)

1. Width of sidewalks: \_\_\_\_\_
2. Width of streets: \_\_\_\_\_  
\_\_\_\_\_
3. Height of most of the houses: \_\_\_\_\_  
\_\_\_\_\_
4. Height of the tallest building in the neighborhood: \_\_\_\_\_
5. Height of smallest building in the neighborhood: \_\_\_\_\_
6. About how many buildings do you think are in the area you surveyed?  
\_\_\_\_\_

## Types of buildings/places (keep a tally of the number you see)

1. Churches \_\_\_\_\_
2. Stores \_\_\_\_\_
3. Houses \_\_\_\_\_
4. Schools \_\_\_\_\_
5. Office Buildings \_\_\_\_\_
6. Community Centers \_\_\_\_\_
7. Vacant Lots \_\_\_\_\_
8. Other (specify) \_\_\_\_\_  
\_\_\_\_\_



# What should we do with the vacant lots?

If you noticed any vacant lots on your walk:

1. List the address of the vacant lot
2. Suggest what could be done with the lot, based on the needs of the community.

**Address of Vacant Lot(s)**

**Suggestions**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_