

Exploring Your Neighborhood

School: _____ Group Number: _____ Date: _____

On your walking tour, record your observations, various measurements, sounds that you hear, and types of buildings that you see. Turn this worksheet over, and sketch a few building details.

Things we noticed:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Sounds:

1. _____
2. _____
3. _____
4. _____
5. _____

Type of land:

1. hilly _____
2. flat _____
3. hilly and flat _____

Building Materials

What are most of the buildings in our area made out of?

1. brick _____
2. wood siding _____
3. stone _____
4. combination _____

Measurements/counting (approximate)

1. Width of sidewalks: _____
2. Width of streets: _____

3. Height of most of the houses: _____

4. Height of the tallest building in the neighborhood: _____
5. Height of smallest building in the neighborhood: _____
6. About how many buildings do you think are in the area you surveyed?

Types of buildings/places (keep a tally of the number you see)

1. Churches _____
2. Stores _____
3. Houses _____
4. Schools _____
5. Office Buildings _____
6. Community Centers _____
7. Vacant Lots _____
8. Other (specify) _____



What should we do with the vacant lots?

If you noticed any vacant lots on your walk:

1. List the address of the vacant lot
2. Suggest what could be done with the lot, based on the needs of the community.

Address of Vacant Lot(s)

Suggestions

1. _____

2. _____

3. _____

4. _____

5. _____
